The paper train

Name: _____ Date: _____

Salma drew three train carriages. Each had two windows. She counted the windows: two, four, six. Her brother drew a fourth carriage. It needed two windows too. The train grew longer, and the window total changed.

Talk and draw

How many windows are in four carriages with two windows each? Draw your counting method, then add a station.

The paper train

Name: _____ Date: _____

Salma spread her paper on the table and drew a train with three carriages. She gave each carriage two windows and counted them one by one. There were six. Her brother suggested counting carriage by carriage. He pointed to the first and said two, then four at the second and six at the third. Salma tried his way and reached the same total. Her brother asked to add a fourth carriage. At first, he drew only one window. Salma looked along the train. Each carriage needed two windows if their groups were to stay equal. He added the second window. Together they counted two, four, six, eight. Salma gave the train a name and drew a station. There was no real train, but the paper held a whole journey and two ways to count.

Talk and draw

How many windows are in four carriages with two windows each? Draw your counting method, then add a station.